A SECOND STUDY OF FACTORS IN JOB SATISFACTION

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LEONARD J. KIRSCHNER, Lieutenant Colonel, USAF, MC RICHIE S. DRYDFN, Major, USAF, MC BRYCE O. HARTMAN, Ph. D.

FOREWORD

This report was prepared in the Neuropsychiatry Branch under task No. 775504. The study was conducted jointly by the Office of the Command Surgeon, Military Airlift Command, and the USAF School of Aerospace Medicine. Dr. Kirschner, representing MAC, directed the study team. The work was accomplished during the period from September 1969 through April 1970. The paper was submitted for publication on 4 August 1970.

This report has been reviewed and is approved.

JOSEPH M. QUASHNOCK Colonel, USAF, MC Commander

ABSTRACT

A survey of morale and job satisfaction in aircraft maintenance personnel of the Aerospace Rescue and Recovery Service (ARRS) was conducted as part of a worldwide, on-site investigation of accident trends. Analysis of survey forms returned by 459 maintenance personnel yielded the following findings: (a) the major area of concern is promotions; (b) ARRS maintenance personnel express a high degree of satisfaction with their job supervision; (c) overall levels of job satisfaction are higher than in previously studied maintenance units.

A SECOND STUDY OF FACTORS IN JOB SATISFACTION

I. INTRODUCTION

As part of an extensive review of flying safety in the Aerospace Rescue and Recovery Service (ARRS), the Commander, Military Airlift Command, directed the formation of a multidisciplinary team to conduct a worldwide survey of ARRS operations. The team medical representative was assigned responsibility for the area of morale. The USAF School of Aerospace Medicine provided support by conducting a survey to identify factors influencing morale. Previous studies (1, 2) have presented factors found to influence morale and job satisfaction in maintenance personnel.

The survey questionnaire used in prior studies (1) was developed for use in maintenance units supporting airlift operations. The time available for preparation precluded development of a questionnaire specifically oriented to rescue operation and mission as opposed to airlift operation and mission. (3).

Because of the data available on Military Airlift Command (MAC) maintenance personnel and the similarities between rescue and airlift personnel (e.g., same USAF policies, same major command policies, and worldwide distribution), the decision was made to use the survey questionnaire previously developed as the best available tool to explore morale in ARRS maintenance personnel.

II. METHOD

Copies of the Maintenance Management Survey questionnaire (SAM Hq Form 0-115, shown in the appendix) were distributed to maintenance personnel of ARRS units, both helicopter and fixed-wing. These units were

assigned worldwide including SEA, Pacific Theatre, CONUS, and Europe. Maintenance personnel present for duty within a specified time period were instructed to complete the form individually and return it directly to SAM in preaddressed, franked envelopes provided to them.

The number of responses to each part of each question were machine punched for data reduction. Responses to some questions were subsequently grouped to give three classes of response: negative/unfavorable, neutral, and positive/favorable. For reporting, all distributions have been expressed as percentages.

III. RESULTS

Approximately 1,000 questionnaires were distributed. The form was adequately completed and returned within the allotted time by 459 maintenance personnel representing 51 ARRS units.

Job-specific factors

Six of the 44 questionnaire items were directed to job-specific factors (questions 22, 23, 24, 35, 36, and 37). The responses are shown in tables I and II.

Question 18 asked the respondent to estimate the average number of hours per week that he was expected to be present for duty. Table III shows the respondents' estimates of their average duty hours per week.

Job-feeling factors

Four of the 44 questionnaire items were directed to job-feeling factors (questions 32,

TABLE I

Job-specific factors

| | Question | F | N (per nt | U) |
|-----|-----------------------------|----|--------------|--------|
| 22. | Knowledge of the system | 53 | 18 | 29 |
| 23. | Graduated from tech. school | 45 | 35 | 20 |
| 24. | Attend MTD course | 11 | 47 | 41 |

F = Positive favorable.

N = Neutral.

U = Nesative unfavorable.

TABLE II

Job-specific factors

| Question | | Yes (perc | No ent) |
|----------|--------------------------|-----------|------------|
| 35. | On OJT | 26 | 74 |
| 36. | Cross-trained previously | 23 | 77 |
| 37. | Being cross-trained | 5 | 95 |

TABLE III

Hours per week required to be physically present for duty (question 18)

| Hours/week | Percent working stated hours/week |
|------------|--------------------------------------|
| 23 | 0 |
| 28 | 0.4 |
| 33 | 0.4 |
| 38 | 27.0 |
| 43 | 30.0 |
| 48 | 14.0 |
| 5.3 | 8.0 |
| 58 | 10.0 |
| 63 | 6.0 |
| 68 | 1.0 |
| 71 or more | 3.0 |

38, 39, and 42). The responses are shown in table IV.

Off-the-job factors

Thirteen of the 44 questionnaire items were directed to off-the-job factors (questions 11 through 17, 25, 26, 28, 29, 31, and 33). The responses are shown in tables V and VI.

Effect of job on self and family

Three of the 44 questionnaire items were directed to the airman's assessment of the effect of his job on himself and his family and his intent to reenlist (questions 34, 40, and 41). The responses are shown in table VII.

Changes to improve morale

The maintenance personnel were requested to indicate which two of eighteen choices (question 43) would have the greatest effect in improving morale. Of the 459 questionnaires tallied, 152 contained more than 2 responses to item 43 and could not be included. The responses of the correctly answered 307 questionnaires are shown in table VIII.

Job-satisfaction rating scale

The final item on the questionnaire was a job-satisfaction rating scale on which the maintenance personnel could indicate, in fifteen gradations, their overall feelings about their present duty assignment. The responses are grouped into five broader categories in table IX.

An alternate grouping of the responses into three broad categories is shown in table X to facilitate comparison with the previous study (1) utilizing this questionnaire.

IV. DISCUSSION

Job-specific factors

Of the job-specific factors listed in tables I, II, and III, previous studies (1, 2) have shown only knowledge of the system (item 22) and technical school attendance (item 23) to be

TABLE IV

Job-feeling factors

| | Question | F | N (perc | U ent) | N/A |
|----------------------|---------------------------|----|------------|-----------|-----|
| 32. ¥ | Working conditions on TDY | 15 | 37 | 8 | 3€ |
| 38. Q | Quality of supervision | 71 | 4 | 25 | - |
| 39. Q | Quality of OJT | 7 | 30 | 2 | 68 |
| 42 . 0 | Opinion of APRs | 33 | 33 | 34 | _ |

F = Positive/lavorable.

N = Neutral.

U = Negative/unfavorable.

N/A = Not applicable.

TABLE V
Off-the-job factors

| | Question | F | N (perc | U cent) | N/A |
|--------------|--------------------------|----|------------|------------|------|
| 11. | Quarters | 16 | 70 | 14 | **** |
| 12. | Mess hall | 3 | 60 | 5 | 35 |
| 13. | Food | 8 | 48 | 11 | 36 |
| 14. | Time for meals | 69 | 9 | 12 | 11 |
| 15. | Transportation | ٤ | 28 | 44 | 26 |
| 16. | Cost of living | 12 | 34 | 54 | _ |
| 28. | Off-duty education | 40 | 20 | 40 | |
| 3 1. | Living conditions on TDY | 12 | 41 | 11 | 36 |
| 33. | Cost of TDY | 8 | 36 | 21 | 36 |

F = Positive/favorable.

N = Neutral

U = Negative/unfavorable.

N/A = Not applicable.

TABLE VI
Off-the-job factors

| Quertion | | Yes (per | No cent) |
|-------------|----------------------|----------|-------------|
| 17. | Adequate sleep | 76 | 26 |
| 25. | Adequate pay | 39 | 61 |
| 26. | Additional jobs | 85 | 15 |
| 29 . | Work interferes with | | |
| | education | 40 | 60 |

significantly associated with job satisfaction. While 71% of the ARRS maintenance personnel indicate neutral or favorable knowledge of their assigned system, 29% definitely indicate a need and desire for greater knowledge of their primary job. Aithough safety, work satisfaction, APRs, and promotion are involved in the primary job, 20% of ARRS maintenance personnel (table I, item 23) have not had an opportunity to attend a formal technical school on the system to which tiley are assigned.

TABLE VII

Effect of job on self and family

| | Question | Yes | No (percent) | Undecided |
|-----|---|-----|-----------------|-----------|
| 34. | Family problems created by maintenance duties | 17 | 83 | N/A |
| 40. | Air Force as a career | 42 | 31 | 27 |
| 41. | Wife desires Air Force career for husband | 35 | 44 | 21 |

TABLE VIII

Changes to improve morale

| Item | Question 43 | Percent |
|--------------|----------------------------|---------|
| F | Promotions | 21 |
| D | Proficiency pay | 17 |
| G | Credit to worker | 11 |
| R | Position on promotion list | 9 |
| \mathbf{c} | Manning to 100% | 7 |
| 1 | Communication | 7 |
| N | Status of NCOs | 7 |
| A | APRs more realistic | 4 |

TABLE IX

Job-satisfaction rating scale

| Rating | Percent |
|--------------------------|---------|
| Dislike; want a transfer | 20 |
| Not a good assignment | 14 |
| Average assignment | 28 |
| Generally pleased | 27 |
| Thoroughly pleased | 11 |

TABLE X

Job-satisfaction rating scale

| Rating | Percent |
|--------|---------|
| Low | 26 |
| Medium | 39 |
| High | 35 |

Table III shows the hours per week present for duty. The modal number was 43 hours per week. The mean was 46.8 hours per week. In the previous studies (1, 2) duty hours were significantly negatively correlated with job satisfaction. In the previous study (1) of maintenance personnel the mean duty week was 45.4 hours.

Job-feeling factors

Of the four job-feeling factors tabulated in table IV, only the quality of supervision (item 38) has been found significantly correlated with job satisfaction (2). It should be noted, furthermore, that supervision is the strongest and most consistently positive factor in job satisfaction (2). It is encouraging to observe that 71% of these survey respondents were distinctly satisfied with the quality of supervision they received on the job.

Off-the-job factors

Thirteen questionnaire items are tabulated in tables V and VI as off-the-job factors having some impact on overall job satisfaction. Of these thirteen, only four items (table V, items 11 and 16; table VI, items 17 and 26) have been found to be significantly correlated with job satisfaction (2). The quality of quarters, reasonable cost of living, and adequate sleep are significant positive contributors to job satisfaction. Additional jobs ("moonlighting") is a significant negative contributor to job satisfaction.

In this survey f ARRS maintenance personnel only 14% were not satisfied with their quarters, 54% felt the cost of living was much

too high, 75% stated they got enough sleep, and 85% held additional jobs. The responses regarding cost of living and holding additional jobs are consistent with one another and with the response to adequacy of pay (table VI, item 25) although pay per se has not been found to be significantly correlated with job satisfaction (2).

Off-the-job factors such as base transportation, mess halls, and quality of food are frequently mentioned, in common experience, as objects of dissatisfaction; however, as pointed out by Cantrell et al. (2) and Hartman (3), these factors are apparer'ly short-term, socially acceptable dissatisfiers and do not strongly influence the individual in his overall assessment of job satisfaction or career planning. For the supervisor or manager, these off-the-job factors have utility in that they serve as problem areas for visible attempts at corrective action which may foster feelings of supervisory support among workers. However, the manager should realize that these efforts will not have long-term effects and will not of themselves significantly influence such payoffs as reenlistment.

Effect of job on self and family

The wife's feelings about an Air Force career (table VII, item 41) was previously shown to be significantly positively associated with job satisfaction (2). This survey indicates that 65% of the ARRS maintenance personnel believe their wives are undecided or are opposed to an Air Force career. It was not possible in this survey to canvass the wives for their own opinions about an Air Force career for their husbands or about their perception of the effect of the job on the family unit. However, so high a proportion of dissatisfaction and doubt expressed by husbands suggests that the recommendations of Cantrell et al. (2) regarding management attention to wives deserve consideration.

Changes to improve morale

Question 43 of the questionnaire suggests 18 changes of which the respondent is to indicate 2 choices which would most improve morale. This list is felt to be inclusive of major areas of concern to maintenance personnel since only six respondents made write-in suggestions for changes to improve morale.

Table VIII lists the eight areas of major concern as indicated by the responses. Items F, D, G, R, and C were among the top eight areas of concern previously indicated by maintenance personnel (1). Items F, R, and A are concerned with promotion and together comprise 34% of the responses. The second ranking item (item D, question 43) concerning proficiency pay would appear to reflect concern about inequities of recognition rather than pay alone since pay, as noted above, has not of itself been significantly correlated with job satisfaction.

Job-satisfaction rating scale

In the final survey question, the maintenance personnel were asked to assess their overall job satisfaction. As shown in table X, 74% were medium to high in overall job satisfaction. Job satisfaction of ARRS maintenance personnel appears to be higher than in the previous study group (1) where only 48% indicated medium to high job satisfaction.

It is possible that the higher level of job satisfaction in ARRS maintenance personnel reflects the generally smaller units characteristic of ARRS as compared to airlift units. The smaller units predispose to closer contact with supervisors and with aircrews, so that maintenance personnel can see and appreciate the end results of their efforts in the accomplishment of their unit's mission. This kind of motivational feedback can contribute significantly to unit morale.

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- Hartman, B. O. Motivation and job performance factors in systems development and operation. In DeGreen, K. B. (ed.). Systems psychology, ch. 15. N.:w York: McGraw-Hill, 1970.

APPENDIX

MAINTENANCE MANAGEMENT SURVEY

The response codes are indicated at the appropriate places on the survey form by use of the following symbols:

| Positive/favorable | F |
|----------------------|---|
| Neutral | N |
| Negative/unfavorable | U |
| Not applicable | |

MAINTENANCE MANAGEMENT SURVEY

COMAC has directed the formation of a committee to study the problems faced by the aircraft maintenance personnel. The result of this study will be analyzed and ways of sol. or any problems will be forwarded to the Commander. MAC. This survey is one part of the committee's approach to the problems. You are asked to complete this survey as honestly and as completely as you can — your name will not be connected to the survey you complete. Your answers will be compared to those of other maintenance personnel and any problems found will be presented to the committee for consideration and possible action. To the extent that all personnel taking this survey are honest and complete, the problems and solutions forwarded by the committee to the Commander, MAC, will be real problems faced by the maintenance personnel. So, for your own sake as well as for the sake of all maintenance personnel, be as complete and honest as you can in answering the questions in this survey.

| 1. SQUADRON | 2. PRIMARY AFSC | 3. DUTY AFEC |
|--------------------------|---|---|
| 4. RANK | 5 AGE | 6. TIME IN CURRENT GRADE |
| 7. TOTAL TIME ON PRESENT | TYPES AND MODELS OF AIRCRAFT YOU ARE REQUI | ILED TO JORK ON |
| S. MARRIED? | 9. TOTAL NUMBER OF DEPENDENTS NOT COUNTING YOURSELF | |
| 10. DO ANY OF YOUR DEPEN | DENTS REQUIRE SPECIAL CARE!, IF SO, WHO ARE T | HEV AND WHAT IS THE SPECIAL CARE THEY REQUIRE |
| 11. HOW ARE YOUR BASE QU | ARTERS OR YOUR CIVILIAN H CUSING" | |
| MA. TERRIBLE | | |
| T B. PRETTY BAD | | |
| N C. BELOW AVERAGE | | |
| N D. AVERAGE | | |
| NE. ABOVE AVERAGE | | |
| TE F. VERY GOOD | | |

- 12. WHAT TYPE OF MESS-HALL ARE YOUR MEALS SERVED IN"
- O A. I NEVER EAT IN THE MESS-HALL
- TO B. VERY DIRTY AND DISAGREEABLE
- N C. CLEAN BUT IN POOR REPAIR
- N D. ABOUT AVERAGE

F G. EXCELLENT

- N'E. CLEAN AND HEAT
- T' F. ONE OF THE VERY BEST
- 11. WHAT TYPE OF F COD DOES THE MESS-HALL SERVE?
- Q: A. I NEVER EAT THERE
- U'B. TERRIBLE
- T .. PRETTY BAD
- N D. BELOW AVERAGE
- N E. AVERAGE
- N F. ABOVE AVERAGE
- F G. VERY GOOD
- F'H EXCELLENT

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| 14. WHICH ONL C. THE FOLLOWING STATEMENTS IS MOST NEARLY CORRECT WHEN APPLIED TO AUTHORIZED TIME - OFF FOR MEAL | | |
|---|--|--|
| N A. I BRING MY OWN FOOD AND EAT IT WHEN IT IS CONVENIENT. | | |
| B. I TRY TO EAT IN THE MESS-HALL, BUT MY WORK-HOURS ARE USUALLY SO MESSED UP THAT MOST OF THE TIME I HAVE TO GRAB SOMETHING FROM THE SNACK-BAR. | | |
| [] C. I GET THE TIME OFF, BUT BASE TRANSPORTATION IS SO TERRIBLE THAT I AM AFRAID TO TRY TO EAT IN THE MESS HALL FOR FEAR THAT I WILL B: LATE IN GETTING BACK TO WORK. | | |
| 1 SELDOM GET THE FULL TIME OFF BECAUSE THERE ALWAYS SEEMS TO BE SOME CRASH PROJECT THAT HAS TO BE FINISHED AS SOON AS POSSIBLE. | | |
| T. I HAVE A SCHEDULED TIME OFF THAT I USUALLY GET AND CAN EAT WHEREVER I WANT TO. | | |
| F. OTHER (Expfein) | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| IS, HOW ARE THE ON-BASE YRANSPORTATION FACILITIES | | |
| [] A. I NEVER TRY TO USE THEM. | | |
| III B. THERE AREN'T ANY THAT I KNOW OF. | | |
| [U] C. VERY POOR AND UNPREDICTABLE. | | |
| [N] D. AVERAGE. | | |
| E VERY GOOD AND ALWAYS PREDICTABLE | | |
| | | |
| 18. HOW IS THE COST-OF-LIVING IN THE AREA IN WHICH YOU ARE STATIONED? | | |
| th a. much too high, | | |
| N B. ABOUT AVERAGE, | | |
| E C. VERY REASONABLE, | | |
| | | |
| 17. ARE YOU ABLE TO GET ENOUGH SLEEP DURING THE AVERAGE 24-HOUR DAY? | | |
| 1 A. YES-I GET PLENTY OF SLEEP AND REST. | | |
| III B. NO-IT IS USUALLY TOO HOT OR TOO COLD, | | |
| TO NO-IT IS USUALLY TOO NOISY, | | |
| TO NO-SOME OTHER REASON (Explain) | | |
| | | |
| 18. ON THE AVERAGE, APPROXIMATELY HOW MANY HOURS A WEEK ARE YOU EXPECTED OR REQUIRED TO BE PHYSICALLY PRESENT | | |
| FOP DUTY (Including Overtime) | | |
| A. 21-25 HOURS, | | |
| B. 28-30 HOURS, K. 71 HOURS OR MORE, | | |
| C. 31-35 HOURS. | | |
| D. 36-40 MOURS. | | |
| E. 41-45 HOURS. | | |
| F. 44-50 HOURS. | | |
| [G. 51-55 HOURS. | | |
| L. A. | | |
| 1. 61-65 HOURS - | | |
| 19. OF THE HOURS INDICATED IN QUESTION IS, APPROXIMATELY HOW MANY HOURS A WEEK, ON THE AVERAGE, DO YOU ACTUALLY | | |
| SPEND WORKING ON THE SYSTEM OR PLANE GETTING IT READY FOR A MISSION. INCLUDE ONLY THE TIME THAT YOU ARE ACTUALLY REPAIRING, ADJUSTING, CHANGEING, CLEANING, OR CHECKING THE SYSTEM OR PARTS INVOLVED. DO NOT INCLUDE | | |
| ACTUALLY REPAIRING, ADJUSTING, CHANGEING, CLEANING, OR CHECKING THE SYSTEM OR PARTS INVOLVED. DO NOT INCLUDE TIME SPENT IN MAITING ON APITS, WAITING FOR TRANSPORTAIN ON, NUNNING BACK AND FORTH FOR TOOLS, PARTS, ETC. DO NOT INCLUDE TIME SPENT IN WAITING FOR SOMEONE TO ASSIGN OUT FORMS OR REQUESTS, PUNCHING CLOCKS, INCLUDE ONLY THE DO NOT INCLUDE TIME SPENT IN OSTAINING PARTS, FILLING OUT FORMS OR REQUESTS, PUNCHING CLOCKS, INCLUDE ONLY THE | | |
| | | |
| DO NOT INCLUDE TIME SPENT IN OBTAINING PARTS, FILLING DUT FORMS DR REQUESTS, PUNCHING CLOCKS, INCLUDE ONLY THE TIME THAT YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. | | |
| DO NOT INCLUDE TIME SPENT IN OBTAINING PARTS, FILLING DUT FORMS OF REQUESTS, PUNCHING CLOCKS, INCLUDE ONLY THE TIME THAT YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. [] A, 0-10 Hours, | | |
| TIME THAT YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. | | |
| TIME THAT YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. [] A, 0-10 HOURS. | | |
| TIME THAT YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. [] A. 0-10 HOURS. [] B. 11-15 HOURS. | | |
| TIME THAT YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. [] A. 0-10 HOURS. [] B. 11-15 HOURS. [] C. 16-20 HOURS. | | |
| TIME THAT YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. A. 0-10 HOURS. B. 11-15 HOURS. C. 16-20 HOURS. D. 21-25 HOURS. | | |
| TIME THAY YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. A. 0-10 HOURS. B. 11-15 HOURS. C. 16-20 HOURS. D. 21-25 HOURS. E. 29-30 HOURS. | | |
| TIME THAY YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. A. 0-10 HOURS B. 11-15 HOURS C. 16-20 HOURS D. 21-25 HOURS E. 25-30 HOURS F. 31-35 HOURS | | |
| TIME THAT YOU ARE ACTUALLY PERFORMING ON THE SYSTEM OR PART. A. 0-10 HOURS B. 11-15 HOURS C. 16-20 HOURS D. 21-25 HOURS E. 25-30 HOURS F. 31-35 HOURS G. 36-40 HOURS | | |

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| 20. ON THE AVERAGE, HOW MANY OF THE HOURS INDICATED IN QUESTION 18 DO YOU SPEND WAITING TO PERFORM MAINTENANCE ON A PLANE ON SYSTEM, YOU ARE READY AND AVAILABLE TO DO THE WORK BUT PARTS, TRANSPORTATION, LACK OF ORDERS, ETC. ARE HOLDING UP THE WORK. |
|--|
| A. 0-5 HOURS |
| [|
| ☐ C. 11-15 HOURS |
| D. 16-20 HOURS |
| ☐ E. 21-25 HOURS |
| [|
| [[]] G. 31-35 HOURS. |
| H. 36-40 HOURS, |
| [_]1. 41 HOURS OR MORE |
| |
| |
| 21, YOU INDICATED WHAT THE AVERAGE NUMBER OF HOURS YOU WORKED PFR WEEK WERE IN QUESTION & 18, IN PARTS "A" AND "B" OF THIS QUESTION, NOW BREAK THE TOTAL NUMBER OF HOURS YOU INDICATED IN QUESTION 18 INTO TWO PARTS, THOSE |
| Y QUI WORK DURING THE DAYLIGHT HOURS AND THESE YOU WORK DURING THE NIGHTIME HOURS, (FCR SYAMPLE, Sugman you. |
| merked the "h" box of question 15 indicating that you everage 61—65 hours per week. You are on a nort of aplit shift and work 40 hours during the hight. In space "fa" below you would write in "f40" and in space "fa" 123". However, you are to write in what you actually do work). |
| you actually do righty. |
| A. DAYTIME HOURS (7am to 7pm) |
| and the second of the country of the |
| |
| |
| |
| |
| 22. HOW WELL UP YOU KNOW THE PLANES AND SYSTEMS YOU ARE REQUIRED TO WORK ON? |
| (U) A. I DON'T KNOW THEM VERY WELL |
| II B. I KNOW SOME BUT NEED TO KNOW A LOT MORE. |
| [N] C. ABOUT AVERAGE, I GUESS |
| T) D. I KNOW THEM FAIRLY WELL |
| F) E. 1 KNOW THEM ALMOST PERFECTLY. |
| |
| 23. HAVE Y QU GRADUATED FROM A TECHNICAL TRAINING SCHOOL ON THE SYSTEMS AND PLANES YOU APE REQLIRED TO WORK ON |
| UI. A. NO, AND I REALLY NEED TO GO TO ONE |
| N) B. NO, BUT I DON'T REALLY NEET TO. |
| (N) C. YES, BUT WHAT I LEARNED THERE IS OF VERY LITTLE HELP TO ME. |
| F.D. YES, AND WHAT I LEARNED IN SCHOOL HELPS A LOT. |
| Fig. YES, AND IT WAS A VERY GOOD SCHOOL. I HAVEN'T RUN INTO VERY MANY AROBLEMS THAT WEREN'T COVERED IN THE |
| SCHOOL. |
| SCHOOL. |
| 24, MAYE YOU ATTENDED A MOBILE TRAINING DETACHMENT COURSE ON THE SYSTEM OR PLANES THAT YOU WORK ON? |
| That no, and I sure need to |
| T 8. NO, BUT I DON'T NEED TO |
| TO C. YES, BUT IT WAS A WASTE OF TIME |
| FO. YES, AND IT CERTAINLY HAS HELPED ME A LOT |
| F.D. YES, AND IT CERTAINLY HAS RELIFED ME A LOT |
| 25. DOES YOUR MILITARY PAY COVER YOUR LIVING EXPENSES ADEQUATELY? |
| |
| F A. YES |
| U' 6. NO |
| 28. DO YOU EARN MONEY IN ADDITEN TO YOUR MILITARY PAY! |
| T A. YES |
| F. B. NO |
| 21. HOW MANY HOURS PER WEEK, ON THE AVERAGE, DO YOU WORK ON AN OFF-DUTY JOB! |
| THE RESIDENCE OF THE PARTY OF T |
| 28, HAVE YOU EVER WANTED TO TAKE OFF-DUTY EDUCATION COURSES! |
| N A NO |
| (1) 'B. YES, AND I HAVE TAKEN ONE OR MORE |
| T'C. YES, BUT I HAVE NOT BEEN ABLE TO |
| |
| |

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| 24. IF YOU MAVE WANTED TO TAKE OFF-DUTY EDUCATION more answers) | COURSES, BUT HAVEN'T BEEN ABLE TO, WHY HAVEN'T YOU'(Check one or | |
|---|--|--|
| A. NONE HAVE BEEN AVAILABLE. | | |
| L1.1. | | |
| B. I ALWAYS SEEM TO WORK SHIFTS THAT CONFLICT WIT | | |
| _ C. EITHER MY SUPERVISOR OR ONE OF HIS SUPERIORS W | 1 | |
| COURSES | OO MUCH OF MY "FREE" TIME FOR ME TO BE ABLE TO TAKE ANY | |
| E. THE BASE EDUCATION OFFICE WON'T AUTHORIZE ME | | |
| [] F. IT WOULD TAKE TOO MUCH TIME AWAY FROM MY FAMI | ILY. | |
| [] G. I DON'T HEVE ENOUGH YEARS OF SCHOOL TO GET IN | TO ANY OF THE COURSES, | |
| H. I COULDN'T PASS ANY OF THE COURSES | | |
| I. SOME OTHER REASON (Explain) | | |
| | | |
| | | |
| | | |
| | i | |
| | | |
| | | |
| 30, APPROXIMATELY HOW MANY DAYS WERE SPENT ON TOY | DURING THE PAST YEAR? | |
| | | |
| 31, WHAT ARE THE LIVING CONDITIONS YOU ARE FACED WI | TH WHILE ON TOY' | |
| TO ALL HAVEN'T BEEN ON THY DURING THE PAST YEAR. | | |
| II) B. TERRIBLE | | |
| NC. AVERAGE. | | |
| (下) L. GOOD. | 1 | |
| N E. IT DEPENDS ON WHERE I GO | | |
| | | |
| 32, WHAT ARE THE WORKING CONDITIONS ON TOY! | | |
| () A. I HAVEN'T BEEN ON TOY CURING THE PAST YEAR | | |
| | | |
| T) B. TERRIBLE | | |
| M) C. AVERAGE | | |
| J F}D. GOOD | | |
| NE. DEPENDS ON WHERE I GO | | |
| | | |
| 33. DO YOU BREAK EVEN FINANCIALLY WHEN YOU GO TOY | • | |
| OTAL I HAVEN'T BEEN TOY THE PAST YEAR | | |
| TO B. IT ALWAYS COSTS MUCH HORE THAN I CAN AFFORD | | |
| Ŋ'C. I ALMOST BREAK EVEN. | | |
| F D. I MAKE A LITTLE USUALLY | | |
| 14. CO YOUR MAINTENANCE DUTIES CREATE ANY PROBLEM | AS WITH YOUR FAMILY? | |
| | | |
| F A. NO | i | |
| U B. YES, EXPLAIN | | |
| | | |
| | | |
| 19. ARE YOU NOW ON OUT? | İ | |
| F A. YES | | |
| Ŭ ■. NO | | |
| IF "YES" FOR WHAT SKILL LEVEL" | | |
| TE WERE YOU CROSS-TRAINED INTO YOUR PRESENT DAFS | c · | |
| A. VES | | |
| B. NO | | |
| IF "YES" FROM WHAT AFSC! | | |
| 11. ARE YOU NOW BEING CHOSE-TRAINED FROM ANOTHER | AFSC. | |
| A. YES | ! | |
| W. NO | | |
| • | | |
| IF "YES" FROM WHAT AFSC" | | |
| THE WHAT PIND OF JOHUSUPE HYISION CO TOU CEUALLY HE | | |
| U A. PRACTICALLY HONE | PE. THE BEST I COULD POSSIBLY GET | |
| N B. SOME ONCE IN A WHILE | | |
| C. ABOUT HALF THE TIME MY SUPERVISOR CHECKS OR HELPS ME | | |
| F. O. LOST CALE, V. COOR SUPPROVISION | | |

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| 39. HOM DO YOU FEEL ABOUT OJT YOU ARE GETTING! | |
|---|-----|
| 101 A. LAMINOT ON OUT. | |
| U'B. IT IS WORTHLESS | |
| N.C. IT IS NOT TOO GOOD. | |
| N.D. ABOUT AVERAGE I GUESS | |
| N'E. FAIRLY USEFUL | |
| F. I AM REALLY GETTING THE BEST | |
| 40. GO YOU INTEND TO MAKE THE AF A CAREER! | |
| F.A. YES | |
| U B. NO | |
| N'C. UNDECIDED | |
| IF "YES" WHAT IS YOUR CAREER OBJECTIVE" | |
| | |
| IF "NO" WHY NOT? | |
| | |
| 41. DOES YOUR WIFE WANT YOU TO STAY IN THE AFT | |
| F A. YES | |
| U B. NO | |
| M.C. UNDECIDED | |
| 42 WHAT DO YOU THINK SHOULD BE DONE ABOUT APPS! | |
| T A. ELIMINATE THEM COMPLETELY. | |
| N'B. HAVE ONLY TWO BOXES FOR EACH CHARACTERISTIC RATED (Satisfactory or Unsatisfactory). | |
| N.C. LEAVE THEM AS THEY ARE BUT DO NOT CONSIDER THEM FOR PROMOTION PURPOSES. | |
| F O. THEY ARE VERY GOOD JUST AS THEY ARE NOW. | |
| | |
| 43. WHAT CHANGES DO YOU FEEL WOULD MOST IMPROVE MORALE (Check TWO) | |
| A. MAKE THE APR'S MORE REALISTIC | |
| B. ELIMINATE SPLIT-SMIFTS | |
| C. GET THE MANNING STRENGTH UP TO 100% | |
| D. EITHER SPI EAD PROFICIENCY PAY ACROSS ALL AFSC'S OR ELIMINATE IT. | |
| E. REMOVE MINOR DISMEANORS FROM THE DEROGATORY FILE AFTER FOUR MO. IS | |
| F. MAKE PROMOTIONS MORE PREDICTABLE AND REALISTIC. | |
| G. SET UP A SYSTEM WHERE THE MAN WHO DOES THE WORK GETS THE CREDIT | |
| H. ELIMINATE FAVORITISM IN WORK -ASSIGNMENT AND TIME OFF. | |
| I. KEEP EVERYONE INFORMED ON WHAT IS GOING ON. | |
| J. ADJUST THE LENGTH OF THE WORK -SHIFTS TO CONFORM TO THE WEATHER (Theirs, shorten them in very hell or very < | ld. |
| weather) | |
| THE KEEP A CLOSER CHECK ON THE WAY SUPERVISORS MANAGE THEIR UNITS | |
| L. IMPROVE OUT | |
| M, IMPROVE THE SUPPLY SYSTEM | |
| N. IMPROVE THE STATUS OF THE NCO'S | |
| O. SET UP A REALISTIC CHANNEL FOR LEGITIMATE GRIPES | |
| P. ELIMINATE SOME OF THE UNFAIR ADVANTAGES THE AIRMEN WHO ARE CREWMEMBERS HAVE | |
| Q. GO BACK TO THE CREW-CHIEF SYSTEM | |
| R. INFORM EVERY MAN SHERF HE STANDS ON THE PROMOTION LIST | |
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| 44. FOLLC HINGIS A JOB-SATISFACTION RATING SCALE, YOU ARE REQUESTED TO INDICATE YOUR SATISFACTION WITH YOUR | | | | | |
|--|--|--|---|--|--|
| PRESENT JOB BY PLACING AN X IN THE BOX IN FRONT OF THE STATEMENT THAT BEST DESCRIBES YOUR PRESENT FEELINGS | | | | | |
| ABOUT YOUR PRESENT JOB, STATEMENT "A" REPRESENTS A COMPLETE DISLIKE FOR THE JOB WHILE STATEMENT "O" REPRE- | | | | | |
| SENTS A COMPLETE SATISFACTION WITH IT. THE OTHER STATEMENTS FALL IN SETWEEN THESE TWO EXTREMES, FIND THE | | | | | |
| STATEMENT THAT MOST HEARLY DESCRIBES YOUR FEELINGS ABOUT YOUR JOB AND PLACE THE "A" IN THE BOS IN FRONT OF THAT STATEMENT, MARK AN "X" IN ONLY ONE OF THE BOXES! | | | | | |
| | | | THAT STATEMENT. NARK AN "X" IN ONLY ONE OF THE BOXES" | | |
| | | | | | |
| [] B. ONE OF TWO OR THREE TERRIBLE ASSIGNMENTS - ALL EQUALLY BAD [] C. A TERRIBLE ASSIGNMENT, BUT NOT THE WORST BY ANY MEANS | | | | | |
| D. A VERY BAD ASSIGNMENT E. A BAD ASSIGNMENT F. POORER THAN THE AVERAGE ASSIGNMENT G. ALMOST AS GOOD AS THE AVERAGE ASSIGNMENT, | | | | | |
| | | | IN. AN AVERAGE ASSIGNMENT | | |
| | | | | | |
| | | | STATE A GOOD ASSIGNMENT | | |
| | | | K. A GOOD ASSIGNMENT | | |
| L. A VERY GOOD ASSIGNMENT | | | | | |
| []] M. AN EXCELLENT ASSIGNMENT, BUT NOT QUITE SUPERIOR []] N. ONE OF TWO OR THREE SUPERIOR ASSIGNMENTS I MAVE HAD. ALL EQUALLY SUPERIOR | | | | | |
| | | | | | |
| []O. THE SINGLE MOST SUPERIOR ASSIGNMENT THAT I HAVE EVER HAD. | | | | | |
| | | | | | |
| REMARKS. PLEASE WRITE IN THE SPACE BELOW ANY SUGGESTIONS OR REMARKS THAT YOU FEEL MIGHT BE OF HELP IN IMPROVING | | | | | |
| THE MORALE OR EFFICIENCY OF THE MAINTENANCE SYSTEM | | | | | |
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